

CBSE

Model Answer Sheet 2014

केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education

(परीक्षार्थी भरें To be filled in by the candidate)

परीक्षार्थी प्रश्न-पत्र के ऊपर लिखे कोड को दर्शाये गये शब्द में ही लिखें
Candidate should write code no. as written on the top of the question paper in this box

कोड नं.

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of supplementary answer-book (s) used

कोड नं.

परीक्षा का नाम Name of the examination AISSSE - 2014

कक्षा Class X (10th)

विषय Subject ENGLISH COMM. (101)

परीक्षा का दिन एवं तिथि
Day & Date of the Examination FRIDAY / 07-03-14

उत्तर देने का माध्यम Medium of answering the paper ENGLISH

किसी शारीरिक अक्षमता से प्रभावित हो तो सम्बन्धित वर्ग में ✓ का निशान लगायें।

B	D	H	S	C
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B=दृष्टिहीन, D=मूक एवं बधिर, H=शारीरिक रूप से विकलांग, S=स्फस्टिक, C=डिस्लेक्सिक
If Physically challenged, tick the category
B=Blind, D=Deaf & Dumb, H=Physically Handicapped, S=Spastic, C=Dyslexic

क्या लेखन - लिपिक संपलब्ध करवाया गया हाँ / नहीं
Whether writer provided : Yes / No

प्रमाणित किया जाता है कि/हमें इस उत्तर पुस्तिका का मूल्यांकन प्रश्न पत्र के संशुद्ध संस्करण की प्रतियों का ही मूल्यांकन प्रति के अनुसार किया है।
Certified that We have evaluated this answer-book according to the correct set of question paper and strictly as per the marking scheme.

प्रथम परीक्षक के हस्ताक्षर व संख्या
Signature & Number of First Examiner _____

द्वितीय परीक्षक के हस्ताक्षर व संख्या
Signature & Number of Second Examiner _____

जहाँ पर सामूहिक अंकन की व्यवस्था हो वहाँ सभी परीक्षकों के लिए हस्ताक्षर करना अनिवार्य है।
All the Examiners are required to sign where there is a provision of team marking

प्रथम समन्वयकर्ता के हस्ताक्षर व संख्या
Signature & Number of First Co-ordinator _____

द्वितीय समन्वयकर्ता के हस्ताक्षर व संख्या
Signature & Number of Second Co-ordinator _____

मुख्य परीक्षक के हस्ताक्षर व संख्या, यदि जाँच की हो
Signature & Number of Head Examiner, if checked _____

SECTION-A

1.

- (1.1) a) The dog farm was run by a rough-hewn woman and her ancient mother.
- b) The author did not want an old dog because he decided that they could be someone else's charity case. He wanted a puppy instead.
- c) He fell in love with the dog the moment the latter charged at the gate, yapping fearlessly instead of reeling backwards like the rest of the puppies, and licked the author's fingers through the fence of his cage.
- d) Shaun became so obedient that he would not touch a crust dropped on the floor until the author allowed him.
- e) After visiting them their relatives wanted to buy a dog of their own.
- f) When Shaun died even the author's father, who had only cried the author's mother had only seen cry once before, cried.

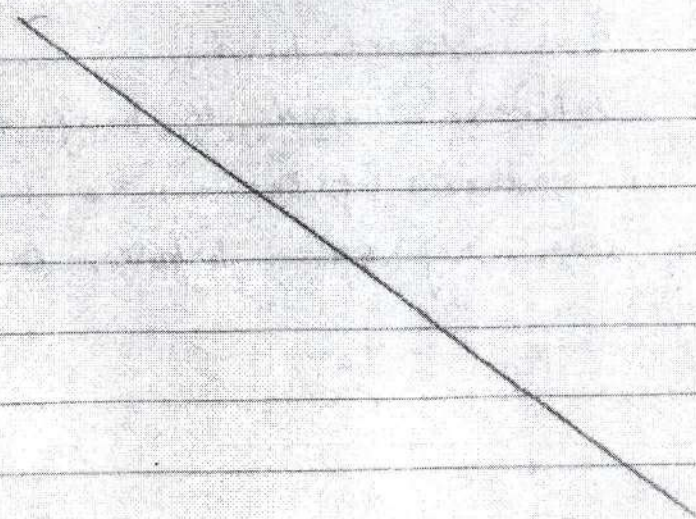
- (1.2) a) urgent request - pleas
- b) falling - collapsing



- 2.
- (2.1) a as nutritious (iv)
 - b exporters of organic food (iv)
 - c not buying organic food (ii)
 - d milk is sold at a higher price (ii)
 - e is laughing at them (iii)
 - f it is less contaminated with pesticides (iii)
 - g adulterated (i)

SECTION-B

kg



SECTION - B

3.

VANSKRITI SCHOOL

NOTICE

07th March 2014

TRIP TO LEH-LADAKH

This is to inform you that the school has scheduled a trip to ~~see~~ Leh-Ladakh. This trip will take place during the summer vacations. The details are as follows:

- The trip has been scheduled for 31st May. The duration of the trip is 5 days.
- The trip is only for students of classes VIIIth and IXth.
- Six teachers will be accompanying the students.

Interested students please submit a sum of ₹ 5000/- to your class teacher. The class teacher will provide you with further details.

Geeta

(Head Girl)



4. Friday, 07-03-14
11:05 a.m.

Today marks the end of a long and tedious week at my new school. The change ^{in the method of teaching} ~~in syllabus~~ really did a number on me. The teachers at this school are nice ~~to~~ and helpful. However, my geography teacher seems to dislike me for some reason. It may or may not be because I accidentally stepped on her foot on ~~the~~ my first day.

I have made some new friends - a girl and a boy named Jasmit and Matt respectively. I still miss my old friends but I suppose that is inevitable, seeing as I spent 6 years of my life with them.

I think I am adjusting well in this new school. I ~~have~~ do resent my father a bit for the move but I am no longer as bitter as I was when I first heard the news.

5.

USTAD RABI KHAN

Ustad Rabi Khan was born on the 21st of March in ~~the~~ Sitapur, U.P. He ~~to~~ followed in the footsteps of his ancestors, who were also famous musicians, and became a musician himself.

At the ~~to~~ tender age of six, Ustad moved to Varanasi. He then started receiving training from Ustad Amir Ali Khan, who was a famous sitar player. At the ~~young~~ young age of only 14, Ustad started performing. He became famous not only in India, but also in foreign countries. A man of immense talent, Ustad was awarded the Padam Shri award in year 1967.

After this, Ustad established a music school at Varanasi to nurture ~~and~~ explore the talent of other people and harness their ~~power~~ penchant for music. He died on 21st August, 2004 at the ripe old age of 78. ~~He~~ Ustad was one of the best examples of Hindu-Muslim unity.

6. From : ilove-rock-music@gmail.com
To : helloimahumanbeing@yahoo.co.in
Date : 7th March 2014
Subject : The Importance of Listening

Hello, Anita. I have some very interesting information to share with you. Have you ever given thought to your own listening skills?

I hadn't ever thought introspected on the importance of listening before I attended a seminar on 'Effective Listening Skills'. The seminar was very knowledgeable and now I have a ton of information to share with you. The seminar took place in the auditorium of our school and ~~at~~ the students of class X were ^{compelled} forced to attend it. Let me tell you what I learnt.

The first thing the session focused on was that listening is as important as speaking. ~~As~~ One learns only when one

listens. In a conversation, ~~one~~ between two people, one speaks while the other listens. The other then processes the information they learnt and reply. Thus, listening is a tool in good communication. Listening is also a helpful tool in building one's concentration. If you block out all ~~the~~ other noises, and solely listen to what you need to know or hear, your concentration will be greatly enhanced.

Lastly, ~~listen~~ the seminar touched on how listening is important for a student. As I said before, ~~only~~ do you learn only when you listen. I hope these points help you in your day-to-day life. ^{Do not forget to} Write back and ~~tell me~~ if you update me on your life.

Yours truly,
Ankita

7. ~~RIVER POLLUTION: ANOTHER THREAT TO~~

7. RIVER POLLUTION: ANOTHER WORK OF NATURE CONTAMINATED BY HUMAN BEINGS?

by: Anne Mathews

Rivers, as you all know, are one of our biggest sources of water. But ~~for~~ only a few of you know, that it is also a victim of pollution.

One of the biggest sources of river pollution is industrial waste. Industries let ~~untreated~~ untreated hot water ^{run} into rivers, ~~also~~ and dump their ~~of~~ waste materials into them. City waste is also often drained ^{directly} into the river. Are human beings really becoming so callous? Do they really not notice that one of our major water sources is becoming so polluted? To the first ^{question} ~~one~~, the answer is yes. The second one is a bit more complicated. ~~You all know about~~ The Ganga Action Plan was introduced in the ^{last} ~~last~~ ^{century} ~~century~~ to clean the river Ganga. ~~Yet~~ ~~no~~ This was a step in the right direction. Yet ~~no~~ the plan was a failure.

and since then, there have been no more new moves to save our rivers.

Another source of river pollution ~~is~~ are our religious ceremonies, specifically, idol immersion. We say we pour ~~our~~ the ashes of our dead after cremation into rivers to honour them. But is this really the way to honour them? By contaminating our water supply and creating difficulties for the future generation? By honouring the past dead this way, we are subjecting the future to diseases and ~~draw~~ pain. Water is a precious resource and must be treated as such.

One can blame the government for not doing anything and that person would only be partially correct. ~~we as an indivis~~ The duty and responsibility for this, also falls on the citizens. As individuals, we need to take responsibility. As individuals, we need to start the change.

SECTION - C

8. a. be (iii)

b. broken (i)

c. for (ii)

9. a. has been enduring (iii)

b. most of us (i)

c. should be kept alive (i)

10.

a. More than five per cent of the Indian population are child workers.

b. Tens of thousands are chiefly engaged in agriculture.

c. Many work in urban areas in a variety of ~~and~~ industries.

The underlined word is the error.

11. Error

Correction

(a) ^{report} in the progress

on

(b) reluctance

reluctant

(c) overcome

overcame



12.

- (a) Jatin asked David if he could ~~borrow David's book~~ lend Jatin his book.
- (b) David replied that he ~~could~~ would have but he needed to finish his revision for the class test ~~scheduled~~ on the day after.
- (c) Jatin then asked David to give him David's notes.

SECTION - D

13.

(A)

- (a) "Lifeless things" refers to the remains of the statue of Ozymandias.
- (b) We know that he was a good sculptor as he captured the true feelings (emotions) of the king perfectly on the statue. His wrinkled lip and cold, eyes calculating expressions clearly showed the king's arrogance and conceit and cruelty.
- (c) The heart fed the sculptor's creativity. The passions of the king were ~~are~~ clear reflections of the emotions that were in the king's heart.



(B)

(A) 'I' refers to the narrator of the story 'Virtually True', a boy named -

(B)

(i) 'I' refers to the narrator of the story 'A Shady Plot'. He did not have an idea about what he was going to write in his ghost story. He did not have an idea for the plot of his story.

(ii) He was not worried because this had happened to him before. He did not have an idea for a story when suddenly, out of nowhere, ~~an~~ he was struck with an idea for the plot.

(iii) Earlier, ~~he had~~ the narrator had not had any inclination of what he was going to write when out of nowhere, in a sudden ~~the~~ instance, ~~the~~ an idea took base in his mind. It had actually been Helen the ghost, from the writer's Inspiration Bureau who had helped him but at that time, the narrator was unaware of this fact.

(c)

(a) ~~That~~ Mark Antony ~~is~~ is the speaker. 'You' ~~refers~~ are the citizens of Rome.

(b) Caesar was slain for being ambitious by people he considered his friends and acquaintances.

(c) To show that Brutus was wrong in his judgement of Caesar, Antony told the citizens about how Caesar wept when the poor cried out. He told them about how he himself had offered Caesar the crown three times and Caesar had turned him down each time.

14.

(a) Sebastian Shultz first met *Michael ~~not~~ in a game *known as 'Wild West', where he appeared as a second sheriff. When Michael was not playing the ~~psycho~~ psycho-drive games, Sebastian communicated with him through the printer attached to the same computer the psycho-drive games were connected to. ~~He~~ ~~at~~ His ~~last~~ Michael again met Sebastian in the games 'Dragonquest' and 'Fairbreak' but he was unsuccessful in rescuing him.



He finally freed Sebastian in 'Warzone'. Before this game, Sebastian had sent him his last message through the printer ~~was~~ asking ^{Michael} ~~him~~ to try one last time to help Sebastian. He told him to try warzone and ended the message saying he would leave Michael alone after this if he was unsuccessful. The ~~end posterior part~~ part of the note read 'CHEERS, SER'. He also sent Michael an e-mail after he was rescued asking to meet up with him sometime, ~~and telling him~~ thanking him and telling ^{him} ~~him~~ to keep the games.

- (b) When he ~~sees~~ ^{saw} the snake, the poet (A.H. Lawrence) remembered what he had been taught. The voices of his education spoke to him, reminding him that in Sicily the black snakes were harmless while the gold were venomous. This snake was yellow-brown and his education told him that it must be killed. The poet was however, reluctant to do so because the snake had come to drink at his water-trough. He had sought the poet's hospitality and had not harmed anyone. The poet did not want to commit such a wanton act as

killing the snake. The snake fascinated the poet.

15. No, I do not agree with Brutus. Yes, Brutus believed ~~he was speaking the~~ that killing Caesar was in the best interest of Rome but Caesar had cared for Rome. ^{This was} As a proven later in the play when in his will Caesar left drachmas for every citizen of Rome and declared his orchids and gardens public property. He had already refused to take the ~~corona~~ crown ~~thrice~~ when Mark Antony had offered it to him. Caesar had won many victories for Rome and ~~the~~ these victories had been what filled the public treasury of Rome. Caesar had some faults such as his arrogance but ~~the~~ more than that, Caesar worked for his country and its people. Under Caesar, Rome had flourished. He was one of the greatest leaders of all times. Brutus displays honesty and patriotism when he says this line to the Romans. He truly believed that killing Caesar would help Rome and that under Caesar, all Romans would be slaves.

PART - B

16. Helen Keller visited the World's Fair in the summer of 1983 for three weeks. She was accompanied by Miss Anne Sullivan and Dr. Alexander Graham Bell. She was mesmerised by the various exhibits. She got to know about the culture of India, Egypt, Ancient Rome and Greece. The president of the fair also gave Helen permission to touch the exhibits so that she could have a clearer idea of ~~what~~ these cultures. Although, she ^{did} ~~stripte~~ away from touching the Egyptian mummies. She also got to ride in a Viking ship and see the Santa Maria, the ship that the famous navigator Columbus had sailed in. She also got to see Columbus's personal cabin and was most fascinated by the hourglass. She imagined the heroic navigator ^{wearily} sitting ~~watching~~ watching the sand drop grain by grain as desperate men plotted against his life. Dr. Bell took Helen to see the autophones and telephones, etc. and told her about how these contraptions could mock space and outrun time.

Helen ~~to~~ ~~was~~ ~~childish~~ also learnt how to ~~mine~~ diamonds ^{were mined}. Her childish interest in fairy tales transformed into an appreciation for the achievements ^{of the world} ~~of the~~ in science, commerce and art.

.17. (Or)

Mr. Gilman played a vital role in Helen Keller's life, specifically her education. He was the principal of Cambridge when Helen was there. He helped Helen a great deal and also learnt the manual alphabet ^{feasible to} ~~to help~~ communicate with her, ~~and~~ ^{so that he could}. For her preliminary examinations, he sat with her and spelled out the questions ^{paper} for her on her hands. However, in her second year of Cambridge Helen was struggling with her studies. She did not have the required apparatus on time and the books could not get embossed in raised print so quickly. The teachers could also not pay her attention ~~individually~~ individually as they had done in the first year due to the large size of the classes. Mr. Gilman noticed how Helen was struggling and believed her to be overworked and stressed. He suggested that Helen study at Cambridge for three more years.

Helen and Miss Sullivan were both against this suggestion. When Helen fell ill on the seventeenth of November, Mr. Wilman reduced her recitations despite Helen's protests. When Mr. Wilman became adamant that Helen should study for three more years, Helen's mother drew both Helen, and her sister Mildred, out of Cambridge.

परीक्षार्थियों के लिए निर्देश

1. उत्तर-पुस्तिका लेते ही सुनिश्चित कर कि इसमें कवर सहित 32 पृष्ठ हैं एवं सही क्रम में है।
2. उत्तर-पुस्तिका, पूरक उत्तर-पुस्तिका, ग्राफ पेपर, नक्शे आदि के अन्दर अथवा बाहर कोई विशेष चिन्ह अथवा निशान न लगाये।
3. अपना अनुक्रमांक, नाम, विद्यालय का नाम व परीक्षा का स्थान किसी उत्तर में न लिखें।
4. अतिरिक्त उत्तर-पुस्तिका की क्रम संख्या उपस्थिति शीट पर लिखें।
5. दोनों ओर तथा प्रत्येक लाइन पर लिखें तथा चौड़ा हाशिया छोड़कर पृष्ठों को नष्ट न करें।
6. उत्तर-पुस्तिका के पृष्ठों को मोड़े या फाड़े नहीं और बीच-बीच में व्यर्थ ही खाली न छोड़ें। पूरक उत्तर-पुस्तिका की मांग तब तक न की जाए जब तक यह उत्तर-पुस्तिका/पिछली उत्तर-पुस्तिका भर न जाए।
7. प्रश्न पत्र में दी हुई संख्या के अनुसार अपने उत्तरों की संख्या लिखें।
8. प्रश्न (अथवा प्रश्न के एक भाग) के समाप्त होने पर एक नीचे रेखा खींच दें।
9. यदि आपके द्वारा ग्राफ पेपर, नक्शा अथवा अतिरिक्त उत्तर-पुस्तिका काम में ली गई हो तो उसे अपनी उत्तर-पुस्तिका के साथ अच्छी प्रकार से नत्थी कर दें। परन्तु अपना अनुक्रमांक ग्राफ, नक्शे, अतिरिक्त उत्तर-पुस्तिका आदि पर न लिखें।
10. केवल नीली-काली अथवा गहरी नीली स्याही/जेल/बाल प्वाइंट पेन का प्रयोग करें अन्य किसी लेखन यंत्र/स्याही/पेंसिल का प्रयोग करना आपका अपना जोखिम एवं उत्तरदायित्व होगा।
11. रफ अथवा कच्चे काम आदि के लिए संबंधित पृष्ठ के दायी ओर उचित हाशिया खींच लें, बाद में रफ काम को एक रेखा द्वारा काट दें।
12. सहायक अधीक्षक को उत्तर-पुस्तिका दिये बिना परीक्षा भवन न छोड़ें।
13. यदि परीक्षा के दौरान, कोई परीक्षार्थी निम्नलिखित में से किसी में भी शामिल पाया जाता है तो यह मान लिया जाएगा कि परीक्षार्थी ने परीक्षाओं में अनुचित साधनों को अपनाया है और उसका परीक्षा परिणाम घोषित नहीं किया जाएगा। किन्तु उस पर अनुचित साधन (यू.एफ.एम.) अंकित कर दिया जाएगा :-
 - (क) यदि उसके पास संबंधित पेपर की परीक्षा से सम्बद्ध कागज, पुस्तकें, नोट्स अथवा कोई अन्य सामग्री पायी गयी हो;
 - (ख) यदि वह प्रत्यक्ष अथवा अप्रत्यक्ष रूप से किसी प्रकार की सहायता प्रदान कर रहा हो अथवा प्राप्त कर रहा हो या ऐसा करने का प्रयास कर रहा हो;
 - (ग) यदि वह उत्तर लिखने के लिए केन्द्र अधीक्षक द्वारा दी गई उत्तर-पुस्तिका के अतिरिक्त किसी अन्य प्रकार की सामग्री में प्रश्न अथवा उत्तर लिख रहा हो;
 - (घ) यदि वह उत्तर-पुस्तिका अथवा पूरक उत्तर पुस्तिका इत्यादि के पृष्ठ फाड़ रहा हो;
 - (ङ) यदि वह परीक्षा केन्द्र में परीक्षा के दौरान परीक्षा स्टाफ के अतिरिक्त किसी अन्य व्यक्ति से सम्पर्क करने अथवा पत्र व्यवहार कर रहा हो या ऐसा करने का प्रयास कर रहा हो;
 - (च) परीक्षा कक्ष से उत्तर पुस्तिका बाहर ले जाने पर;
 - (छ) परीक्षा संबंधी कोई अन्य अवांछनीय तरीकों अथवा साधनों का प्रयोग करने अथवा ऐसा करने का प्रयास करने पर;
 - (ज) प्रश्न पत्र अथवा उसका कुछ भाग बाहर भेजने अथवा उत्तर-पुस्तिका/पूरक उत्तर-पुस्तिका शीट अथवा इसका कुछ भाग बाहर भेजने पर; और
 - (झ) परीक्षाओं के आयोजन से सम्बद्ध किसी कर्मचारी अथवा किसी परीक्षार्थी को धमकी देने पर।

Instructions to Candidates

1. Make sure that the answer-book contains 32 pages and are properly serialied in number (including title pages) as soon as you receive it.
2. DO NOT make any special sign or mark in or outside the answer-book, supplementary answer-book, graph-paper, map etc.
3. DO NOT write your roll no. name of your school or place of examination in any of your answers.
4. You must write the supplementary answer-book serial no. in the attendance sheet.
5. Write on each ruled line on both sides and do not waste pages by leaving a wider margin.
6. DO NOT tear out or fold the pages of the answer-book and do not leave any page blank unnecessarily. No supplementary answer-book(s) should be asked for unless this answer-book / the previous supplementary answer-book is finished.
7. Number your answers according to their numbers in the question paper.
8. Draw a line when a question (or a part thereof) is finished.
9. Securely tag your answer-book with supplementary answer-book(s), graph-paper, map etc. if used by you, but DO NOT write your Roll No. on the supplementary answer-book, graph-paper, map etc.
10. Use only blue-black or royal-blue ink/gel/ball point pen. Using of any other writing instrument/ink/pencil etc will be on your own risk and responsibility.
11. For rough calculation etc. appropriate margin on the right-hand side of the page may be drawn. The rough calculations etc. should be crossed out afterwards.
12. DO NOT leave the examination hall without handing over the answer-book to the Asstt. Supdt.
13. If during the course of examination, a candidate is found indulging in any of the following, he/she shall be deemed to have used unfair means at the examinations, and as such his/her result shall not be declared but shall be marked as UNFAIR MEANS (U.F.M):-
 - (a) having in possession papers, books, notes or any other material or information relevant to the examination in the paper concerned;
 - (b) giving or receiving assistance directly or indirectly of any kind or attempting to do so;
 - (c) writing questions or answers on any material other than the answer book given by the Centre Superintendent for writing answers;
 - (d) tearing of any page of the answer-book or supplementary answer-book etc.
 - (e) contacting or communicating or trying to do so with any person, other than the Examination Staff, during the examination time in the examination centre;
 - (f) taking away the answer-book out of the examination hall/room;
 - (g) using or attempting to use any other undesirable method or means in connection with the examination;
 - (h) smuggling out Question Paper or its part or smuggling out answer-book/supplementary answer-sheet or part thereof; and
 - (i) threatening any of the officials connected with the conduct of the examinations or threatening of any of the candidates.